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cidedly is not standing alone. With all that is fine and forward-looking and constructive in the viewpoint of radicalism there is equally balance, harmony, stability, sturdiness in conservatism. Whether in school work or in industry, whether deciding political issues or settling social questions of vital concern, the hot-headedness, the ingenuousness of radicalism must be counter-balanced with the virtue of tradition and conservatism. This must be so or ill-advised

counsel, poorly regulated thinking, will result in an insufficient as well as an unsatisfactory settlement of our problems

No, good friend, a thing shall not be condemned solely because it is traditional; but only when that traditionalism shall stand in the way to block procedure which is to be for the best interests of our boys and our girls in our effort to provide an equality of opportunity for all.—L. A. W.

THE NORTH CAROLINA TEACHERS' ASSEMBLY

THE program of the North Carolina Teachers' Assembly, now in the hands of the printers, will be ready for distribution early in November. Every effort has been made to make the Raleigh meeting interesting and worth while.

The city of Raleigh will give the teachers a hearty welcome Thanksgiving week and will spare no pains to provide ample accommodations at reasonable cost. The Chamber of Commerce, the hotels, the clubs, and the citizens generally will all do their utmost to see that everybody is comfortably cared for.

Special railroad rates have been secured for the occasion, and the officials are now trying to arrange for two special trains—one from the east and one from the west—to run into Raleigh Wednesday afternoon, November 26th.

The officers of the Assembly feel that they have been fortunate this year in securing an exceptionally able corps of out-of-state speakers. Excellent programs have been prepared for the several departments, and everything will be in readiness for a great meeting.

During November a campaign will be on to increase the membership to 2,000. In this campaign the assistance and co-operation of every superintendent, principal and teacher will be asked for. The Assembly stands for two definite ideas—the professional improvement of teachers and the promotion of educational progress throughout the state. Why should not every teacher in the state become a member of the Assembly?

Any teacher or friend of education interested in the two things for which the Assembly stands may become a member by sending \$2 (for annual dues), to the Secretary, Professor A. T. Allen, Raleigh.

The program of the general sessions and that for the Association of High School principals and teachers are given below.

PROGRAM OF GENERAL SESSIONS

WEDNESDAY, NOVEMBER 26

4:30 P. M.—First Business Meeting.

8:30 P. M.—General Session.

1. Music (Special Program—15 minutes), Peace Institute.
2. Address of Welcome, Mrs. T. W. Bickett.
3. Response, Dr. E. C. Brooks, State Superintendent of Public Instruction.
4. Music (Song by Audience).
5. Address, Miss Grace A. Day, of Teachers' College, Columbia University.
6. Address, Dr. P. P. Claxton, U. S. Commissioner of Education.

THURSDAY, NOVEMBER 27

12:00 M.—Thanksgiving Service:

1. Music (Special Program—15 minutes), Meredith College.
2. Prayer.
3. Hymn.
4. Bible Lesson.
5. Music.
6. Sermon, Rev. W. A. Lambeth, Pastor of the Wesley Memorial M. E. Church, High Point, N. C.

8:00 P. M.—General Session:

1. Music (Special Program—15 minutes), Raleigh High School.
2. President's Address, N. W. Walker.
3. Music (Song by Audience).
4. Address, "Realities in Educational Values", Dr. Alexander Inglis, Division of Education, Harvard Uni-

FRIDAY, NOVEMBER 28

12:00 M.—Business Meeting:

1. Election of Officers.
2. Reports of Committees, etc.

8:00 P. M.—General Session.

1. Music (Special Program—15 minutes), St. Mary's School.
2. Address, Supt. Lee Driver, of Randolph County, Indiana.
3. Address.
4. Music (Song by Audience).

5. Presentation of Shirley Cup for Best North Carolina Musical Composition for the Year 1918-'19, Miss Kate S. Chittenden, Vice-President and Dean of the American Institute of Applied Music, New York.

PROGRAM OF THE ASSOCIATION OF HIGH SCHOOL TEACHERS AND PRINCIPALS

THURSDAY MORNING, NOVEMBER 27

1. President's Address—M. B. Dry, Principal of Cary High School.
2. Address—"Boy Scout Education and Its Relation to the School", Stanley A. Harris, National Field Commissioner, Boy Scouts of America.
3. Paper—"Constructive High School Standards", N. W. Walker, State Inspector of High Schools, Chapel Hill. General Discussion.
4. Announcements.

THURSDAY AFTERNOON, NOVEMBER 27

1. Address—"Sex Education in the High School", Dr. T. W. Galloway, Under the Auspices of National War Work Council of the Y. M. C. A. General Discussion.
2. Paper—"The Junior High School: What It is, and What It is Not", by A. J. Hutchins, Principal of the Asheville High School. General Discussion.

FRIDAY MORNING, NOVEMBER 28

1. Address—"The Reorganization of Secondary Education as Affected by Southern Conditions", Dr. Alexander Inglis, Division of Education, Harvard University. Discussion:
Fred W. Morrison, Superintendent, Chapel Hill School.
E. J. Coltrane, Superintendent, Roanoke Rapids School.
2. Paper—"Student Government and Citizenship", Miss Lillian Killingsworth, Cary High School. Discussion:
Miss Claude Umstead, Principal of the Badin High School.
R. F. Moseley, Principal of the Rocky Mount High School.

FRIDAY AFTERNOON, NOVEMBER 28

1. Address—"A Plea for a Place For Elementary Sociology in the High School", E. C. Branson, Kenan Professor of Rural Social Science, University of North Carolina. Discussion:
D. R. Price, Principal of the Greensboro High School.
Geo. W. Bradshaw, Principal, Rich Square High School.
2. Address—"Some Effects of Consolidation and Transportation Upon High School Development", Supt. Lee L. Driver, Randolph County Schools, Indiana. Discussion:
Thomas H. Franks, Principal of the Biltmore High School.
George Howard, Jr., Superintendent of Schools for Edgecombe County.
3. Business Meeting:
 1. Reports of Committees.
 2. Election of Officers.

ASHEVILLE'S NEW HIGH SCHOOL

ASHEVILLE'S new high school building which was dedicated with appropriate exercises on September 25-26, cost in round figures \$300,000. It will accommodate one thousand pupils. The structure is of the collegiate Gothic type of architecture, with flat roof and parapet walls, is fire-proof throughout, and is equipped with the best modern school furniture and apparatus. No pains have been spared to make it modern and complete in every particular. The building stands as a splendid monument to the genius of the architect, Mr. W. H. Lord, who designed it and supervised its construction, as well as to the progressive citizenship of the Mountain City.

On the first floor are 14 class-rooms, the principal's office, a rest room for the lady teachers, the emergency hospital room, and the auditorium with a seating capacity of 850 (including the balcony). The Junior High School will occupy this floor.

On the second floor are 10 recitation rooms, a rest room for the male teachers, a room to be used as headquarters for student organizations and activities, the auditorium balcony, a combination room for music and the literary society, the library, three science laboratories, a science lecture room, and a large study hall. This floor will be occupied by the Senior high school.

On the ground floor, which is slightly below the outside surface grade, are the Superintendent's office, the storage room for school supplies, the drawing room, the lunch room, and rooms for the manual training, home economics, and commercial departments. In the manual training department one large room is used for the work benches and turning lathes, another is used as a stock room, and a third is used for the finishing room. Three rooms are used by the commercial department—one room each for book-keeping, typewriting, and stenography. In the department of home economics there is a room for sewing and fitting, another for cooking, another for the laundry, and still another for a model house-keeping department—all appropriately fitted up and completely equipped.

In the basement are located the gymnasium (with lockers), the shower baths, the physical director's room, and the heating and ventilating plant. A large part of the basement is directly under the two large courts that flank the auditorium so that it is easily and amply lighted by skylights. The gymnasium floor occupies a part of the basement, its walls extending up through the ground floor in order to provide ample height.

The same plant furnishes the heating and the ven-